Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Finnegan **Subject:** Science **Course:** For. Sci **Grade:** 12 **Date(s):** 8/19-8/23

Standard: SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene.

Assessment: ☑ Quiz ☐ Unit Test ☐ Project ☑ Lab ☐ None

Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO*	Guided Instruction (10 min) *WE DO*	Collaborative Learning (10 min) *Y'ALL DO*	Independent Learning (10 min) *YOU DO*	Closing (5 min)
◎ Learning Target ☑ Success Criteria 1 ☑ Success Criteria 2	• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod

Monday

Pre-Teaching	Activation of Learning	Focused Instruction	Guided Instruction	Collaborative Learning	Independent Learning	Closing
◎ I am learning about crime scene investigation and evidence gathering. ☑ I can identify types of evidence and methods of analysis ☑	"Deductive Reasoning" Recall Question.	Explain formal structure of Forensic Files summary.	Watch Episode " Dark Water"	Watch Episode "Dark Water"	Students complete summary.	Hand in summary

Tuesday

Pre-Teaching	Activation of Learning	Focused Instruction	Guided Instruction	Collaborative Learning	Independent Learning	Closing
◎ I am learning about crime scene documentation ☑ I can accurately create a rough crime scene sketch with labels. ☑	"Forensic Scientists" Intro question.	Description and instructions of " rough" crime scene sketches.	Student groups of 3 measure and draw "crime " scene"	Student groups of 3 measure and draw " crime "scene"	Non-crime scene groups work in book.	Progress check.

Wednesday

Pre-Teaching	Activation of Learning	Focused Instruction	Guided Instruction	Collaborative Learning	Independent Learning	Closing
◎ SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene. ☑ I can create a refined crime scene sketch with previous rough sketch ☑	Metric recall question.	Description and instructions of " refined" crime scene sketches	Student groups of 3 measure and draw " crime "scene"	Student groups of 3 measure and draw "crime " scene"	Non-crime scene groups work in book.	Turn in final product.

Thursday

Pre-Teaching	Activation of Learning	Focused Instruction	Guided Instruction	Collaborative Learning	Independent Learning	Closing
◎ I am learning about the various types of crime scene labs. ☑ I can identify the correct crime lab needed to analyze specific evidence types. ☑ I can differentiate between "general" crime scene labs and " specialist" crime scene labs	Crime Scene sketch DIN.	Crime scene lab notes.	Crime scene lab notes.	Crime scene lab notes.	Crime scene lab notes.	TOTD lab question.

Friday

Pre-Teaching	Activation of Learning	Focused Instruction	Guided Instruction	Collaborative Learning	Independent Learning	Closing
◎ SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene. ☑ SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene. ☑ SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene.	Sci. Not. recal question.	Crime scene lab notes.	Crime scene lab notes.	Forensic scientists quiz.	Forensic scientists quiz.	Collect quiz.

key literacy strategies